



# UDL Playbook for School & District Leaders

## Self-Directed Course

30 continuing education hours

### Course Designers



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## About UDL Playbook

Universal Design for Learning (UDL) is endorsed in federal legislation as an evidence-based framework for more inclusive and equitable instruction. Numerous state MTSS models require schools and districts to universally design instruction for all learners, and most leaders are overwhelmed with the scope of the framework and question where to start. This course, designed to align with the best-selling book *UDL Playbook for School and District Leaders*, breaks down the UDL framework and aligns UDL principles to the ongoing work of school leaders. In short, the course will provide numerous entry points to introduce, or scale, UDL in your learning environment.

Each module is designed to support school and district leaders in building the culture and systems necessary to support UDL using concrete tools and practical examples. The course will unpack the executive function of leadership and provide practicing and future leaders with resources and strategies that will foster reflection and drive continuous improvement. Specific focus will be paid to building inclusive school culture, developing continuous feedback loops, and modeling UDL in professional development, educator evaluation, scheduling, and curriculum design.


## Course Texts

- Required Text: [UDL Playbook for School and District Leaders](#)

## Course Objectives

- Leaders will build a foundational knowledge of how the UDL framework can be integrated into existing leadership practices
- Leaders will reflect on institutional practices as well as their own leadership practice through the lens of UDL
- Leaders will learn concrete strategies to foster continuous improvement and a culture of expert learning within their learning environments

## Course Modules

MODULE	Topics
	<p><b>Module 1: Preparing to be an Expert Learner</b></p> <p><b>Objectives</b></p> <ul style="list-style-type: none"><li>● Leaders will understand what it means to be an “expert leader.”</li><li>● Leaders will reflect on current leader practices and will plan to triangulate self-assessment with feedback from colleagues</li></ul> <p><b>Essential Questions</b></p> <ul style="list-style-type: none"><li>● How can leaders model what it means to be an expert learner?</li></ul> <p><b>Activities</b></p> <ul style="list-style-type: none"><li>● Watch Video</li><li>● Review Lessons and Resources<ul style="list-style-type: none"><li>○ Lesson 1: Importance of Goal-Setting</li><li>○ Lesson 2: Technical and Adaptive Leadership</li><li>○ Lesson 3: Creating Feedback Loops</li></ul></li><li>● Self-Reflection/Discussion (optional)</li><li>● Module Self-Assessment</li></ul>

## 2

### Module 2: The Executive Function of Leadership

#### Objective

- Identify strategies for maintaining focus on our most important goals given the turbulence of our profession from day to day.

#### Essential Question

- How can we create accountability to what we identify as our *Wildly Important Goals*?

#### Activities

- Watch Video
- Review Lessons and Resources
  - Lesson 1: The Importance of Goal Setting
  - Lesson 2: Technical and Adaptive Leadership
  - Lesson 3: Creating Feedback Loops
- Self-Reflection/Discussion (optional)
- Module Self-Assessment

## 3

### Module 3: Creating a UDL Foundation

#### Objective

- Understand the core components of Universal Design for Learning and why UDL is an integral part of a multi-tiered system of support.

#### Essential Question

- Is your school or district ready to move towards a UDL way of teaching and learning?

#### Activities

- Watch Video
- Review Lesson and Resources
  - Lesson 1: What is UDL
  - Lesson 2: Process of Creating Core Values
  - Lesson 3: MTSS and UDL
- Self-Reflection/Discussion(optional)
- Module Self-Assessment

## 4

### Module 4: Modeling UDL in Professional Learning



#### Objective

- Identify how we can transform our time with staff members to reflect the principles of Universal Design for Learning

#### Essential Question

- What changes can you make right away that would reflect UDL practice?

	<p><b>Activities</b></p> <ul style="list-style-type: none"> <li>● Watch Video</li> <li>● Review Lessons and Resources <ul style="list-style-type: none"> <li>○ Professional Learning/Development</li> <li>○ Lesson 2: PLCs</li> <li>○ Lesson 3: Faculty Meetings</li> </ul> </li> <li>● Self-Reflection/Discussion (optional)</li> <li>● Module Self-Assessment</li> </ul>
<div style="text-align: center; border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 24px; font-weight: bold; color: white;">5</span> </div>	<p><b>Module 5: Educator Evaluation to Improve Teacher Efficacy</b></p> <p><b>Objective</b></p> <ul style="list-style-type: none"> <li>● Identify how UDL can become a primary aspect of your evaluation process</li> </ul> <p><b>Essential Question</b></p> <ul style="list-style-type: none"> <li>● What aspects of your evaluation practice have been really positive and what aspects need to change?</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>● Watch Video</li> <li>● Review Lessons and Resources <ul style="list-style-type: none"> <li>○ Lesson 1: Aligning UDL to Evaluation Rubrics</li> <li>○ Lesson 2: Measuring UDL</li> <li>○ Lesson 3: Providing inquiry-based feedback</li> </ul> </li> <li>● Self-Reflection/Discussion (optional)</li> <li>● Module Self-Assessment</li> </ul>
<div style="text-align: center; border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 24px; font-weight: bold; color: white;">6</span> </div>	<p><b>Module 6: All Things Curriculum</b></p> <p><b>Objective</b></p> <ul style="list-style-type: none"> <li>● Understand the broader definition of curriculum when examining with a UDL lens.</li> </ul> <p><b>Essential Question</b></p> <ul style="list-style-type: none"> <li>● Do you feel that the curriculum design in your school or district looks to proactively identify and eliminate barriers that some students would struggle with?</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>● Watch Video</li> <li>● Review Lesson and Resources <ul style="list-style-type: none"> <li>○ Lesson 1: What is Curriculum?</li> <li>○ Lesson 2: Curriculum Adoption the UDL Way</li> <li>○ Lesson 3: Infusing UDL into Existing Curriculum</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>● Self-Reflection/Discussion</li> <li>● Module Self-Assessment</li> </ul>
	<p><b>Module 7: The Magic of Staffing</b></p> <p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>● Examine traditional hiring practices and identify opportunities for improvement through the lens of UDL</li> </ul> <p><b>Essential Question</b></p> <ul style="list-style-type: none"> <li>● In what ways have traditional approaches to hiring limited our ability to determine person-job fit and person-organization fit in our past hiring practice?</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>● Watch Video</li> <li>● Review Lesson and Resources <ul style="list-style-type: none"> <li>○ Lesson 1: The Importance of Staffing</li> <li>○ Lesson 2: Hiring the UDL Way</li> <li>○ Lesson 3: UDL-ing Teacher Induction</li> </ul> </li> <li>● Self-Reflection/Discussion (optional)</li> <li>● Module Self-Assessment</li> </ul>
	<p><b>Module 8: A Schedule that Supports Multi-Tiered Systems</b></p> <p><b>Objectives</b></p> <ul style="list-style-type: none"> <li>● Understand the key role that a schedule can play in meeting UDL and MTSS goals.</li> </ul> <p><b>Essential Question</b></p> <ul style="list-style-type: none"> <li>● What barriers exist in your current schedule(s) that you would prioritize as needing to be changed?</li> </ul> <p><b>Activities</b></p> <ul style="list-style-type: none"> <li>● Watch Video</li> <li>● Review Lesson and Resources <ul style="list-style-type: none"> <li>○ Lesson 1: Aligning Your Schedule to Your Priorities</li> <li>○ Lesson 2: The Need for Common Planning</li> <li>○ Lesson 3: The Power of Flex Time (WIN)</li> </ul> </li> <li>● Self-Reflection/Discussion (optional)</li> <li>● Module Self-Assessment</li> </ul>