



# Quick UDL Lesson Tuning Protocol

## Objective

- To evaluate and make quick adjustments to a lesson plan using the principles of Universal Design for Learning (UDL) in 30 minutes or less.

## Materials Needed:

- Lesson plan or instructional materials
- Timer or clock

## Procedure:

### 1. Introduction (5 minutes)

- Welcome participants and explain the purpose of the UDL Lesson Tuning Protocol.
- Emphasize the importance of designing inclusive lessons that cater to diverse learners.

### 2. Preparatory Phase (5 minutes)

- Review the lesson plan or instructional materials to be evaluated.
- Identify the lesson's objectives, content, and assessments.

### 3. UDL Principles Overview (5 minutes)

- Briefly introduce the three UDL principles: Multiple Means of Representation, Multiple Means of Engagement, and Multiple Means of Expression.
- Highlight the significance of flexibility and choice in learning.

### 4. Guided Evaluation (10 minutes)

- Break participants into small groups, if possible.
- Assign each group one of the three UDL principles (Representation, Engagement, Expression).
- Instruct groups to focus on their assigned principle and discuss how the lesson can be adjusted to align with that principle. Encourage brainstorming.
- Emphasize the importance of considering diverse student needs.



## 5. Adjustments (5 minutes)

- Reconvene as a whole group.
- Each small group presents their suggested adjustments based on the UDL principle they focused on.
- Discuss and record these adjustments on a shared document or whiteboard.

## 6. Prioritization (2 minutes)

- As a group, prioritize the most impactful adjustments that can be made within the 30-minute timeframe.

## 7. Quick Refinement (3 minutes)

- Provide a brief window for teachers to make immediate adjustments to their lesson plans or materials based on the prioritized suggestions.

## 8. Sharing and Closure (5 minutes)

- Allow participants to briefly share how they plan to implement the UDL-based adjustments in their lessons.
- Encourage participants to seek support and share their experiences.
- Thank participants for their participation and commitment to UDL principles.

## 9. Follow-Up (0-5 minutes, as needed)

- Depending on time availability, offer a brief follow-up session in the near future to discuss the implementation of UDL adjustments and share successes or challenges.

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This streamlined UDL Lesson Tuning Protocol provides teachers with a quick yet effective process to incorporate UDL principles into their lesson plans within a 30-minute timeframe. It encourages collaboration and immediate application of UDL concepts to enhance the inclusivity of instruction.