

Inclusive Welcome

Build confidence and a sense of agency and calm through routines and rituals

Purpose	Increasing Relationships with Individual Students*	Creating Connections	Discipline-Specific “Do-Now” Task	Lesson-Specific “Do-Now” Task
Stems	<ul style="list-style-type: none"> ● One skill I would like more feedback on is X because Y ● This week, it is important that you know X about me/my life because Y ● One thing about my work in this class that I am really proud of is X because of Y ● I am currently feeling X about this class because of Y 	<ul style="list-style-type: none"> ● Opening Rituals: Question of the Day/Topic of the Day ● Share a perspective with the class, or partner, around a current event ● Who is someone that you admire and why? ● If you could interview someone alive or dead, who would it be and why? 	<ul style="list-style-type: none"> ● Share and “discuss” a discipline-specific “fun fact” that isn’t necessarily connected to the lesson ● One way I can see this discipline/concept connect to life outside the classroom is X because of Y ● Share and “discuss” a famous figure or prominent theory from the discipline ● What do you think conversations around this discipline looked like in school 25, 50, 100, 200 years ago? Why? 	<ul style="list-style-type: none"> ● Based on where we are at in this unit, today I expect to learn about X because of Y ● Given today’s learning goals, I think I might be frustrated by X because of Y ● Given today’s learning goals, one thing I want to be sure I do in class today is X because of Y ● If I could ask my teacher one question right now, before today’s lessons started, it would be X because of Y
Format	<ul style="list-style-type: none"> ● Verbal: partner share, round-robin in base group, whole-class discussion (*not all of these will work for this purpose) ● Written: individual journaling, craft a series of “text” to yourself or someone that matters to you, write a poem, write a letter to someone and/or future self, write an extended metaphor, post to a Padlet/Jamboard ● Image-Based: sketch note, draw a series of symbolic images, Google search images that represent your thinking and make a colleague 			

Intentional Closers

Highlight increased understanding while supporting forward-thinking and reflection

Purpose	Reflect on What I Learned	Hold Thinking for Continuation Tomorrow	Identify Strength and Struggle	Set a Goal
Stems	<ul style="list-style-type: none"> ● I found X to be really interesting because Y ● X method worked best for me because now I understand Y ● TILT: Today I learned to.. ● 3-2-1 Method: 3 things you learned, 2 connections you made, and 1 question you have 	<ul style="list-style-type: none"> ● Since we are picking up here tomorrow, I want to be sure to remember X. ● One question I need to ask before we go any further tomorrow is Y ● I predict that tomorrow's lesson will entail X because of Y that we did today. ● In order to be successful in tomorrow's continuation of this lesson, I need X because Y 	<ul style="list-style-type: none"> ● X is working for me because Y ● X has me confused because Y ● I am proud of my work today because X ● I know I need to work on X still because Y 	<ul style="list-style-type: none"> ● By next week, I want to be able to say I did X ● Before our next class, I need to better understand X ● It is important that I make sure to do X by Y because Z ● Based on today's class, if I am going to really be successful, I need to do X by Y
Format	<ul style="list-style-type: none"> ● Verbal: partner share, round-robin in base group, whole-class discussion, clock partners ● Written: journaling, craft a series of "texts" to yourself or someone that matters to you, write a poem, write a letter to someone and/or future self, write an extended metaphor, post to a Padlet/Jamboard ● Image-Based: sketch note, draw a series of symbolic images, Google search images that represent your thinking 			